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ABSTRACT

A questionnaire was sent to 350 people representing heads of Federal agencies dealing with education, all state commissioners of education, superintendents of schools of the largest cities, heads of selected professional education organizations, outstanding community leaders, university researchers, directors of some ERIC clearinghouses, regional laboratories, major foundations which contribute to educational programs, editors of education columns, and other individuals identified as being knowledgeable in the area of compensatory education, in order to identify the most successful or promising programs. The listing in this document includes basic information about those programs for which questionnaires were returned. Programs are listed by state and city. The titles of some projects have been altered slightly in order to give a clearer indication of the nature of the program. The date following the title indicates the longevity of the program. The ED numbers refer to documents which were listed in the indexes of "Research in Education" during the last two and one-half years. The name, address, and telephone number of a director, supervisor, or other contact person is provided for each program in case further information is desired. (Author/JM)

ED 059307

IRCD BULLETIN

PUBLICATION OF THE ERIC INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED

Horace Mann-Lincoln Institute • Teachers College • Columbia University
525 West 120 Street, N. Y., N. Y. 10027

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Volume VII, No. 3 Summer 1971

Directory Of Selected Ongoing Compensatory Education Programs

Adelaide Jablonsky, Ed.D.

The frustration and anger of the lay critics of "education for minority-poverty children" because of the failure of schools to meet the demands for palpable evidence of success on any or all criteria is matched by the concern and despair of those professionals responsible for producing results. Rationalizations used in past years that the programs were too new, the funding too weak, the staffs too few and unprepared, the social problems too pervasive, are no longer acceptable to the community supporting the schools. The community now has a structure as well as a new voice in most sections of the country, partly due to federal agency insistence that parents and community representatives be involved in all stages of planning, implementation and evaluation of federally funded programs. In addition, books, paperbacks, magazines, radio and television have spread the word that in isolated schools something has happened to reverse the bleak picture.

Among the stated responsibilities of the ERIC Clearinghouses are the retrieval, analysis and dissemination of information of interest and importance to education. The Information Retrieval Center for the Disadvantaged, as a clearinghouse, is responsible for assisting in the improvement of the education of minority-group and poor children, helped in specialized areas by other ERIC clearinghouses.

The interest of IRCD in these areas preceded the development of the Federally approved ERIC system and, indeed, most of the specialized programs for compensatory education. The local library of ERIC/IRCD, including over 11,000 published and unpublished documents on the disadvantaged in addition to the large number of documents reported in *Research in Education* and available in microfiche and/or hard copy, traces the history of the thrusts of society and its schools to meet the patent and emerging needs of children and youth in schools in the lower economic segments of the country. The staff of ERIC/IRCD has periodically examined the field of compensatory education and reported its findings in *Bulletins*, periodicals, reports and state-of-the-art and position papers. The most extensive document was the book, *Compensatory Education for the Disadvantaged: Programs and Practices Preschool Through College*, by Edmund W. Gordon and Doxey A. Wilkerson, published by the College Entrance Examination Board in 1966. Included was a summary of then current theory and practice and a directory of programs in existence in 1965 and 1966, with some selected data. As time went on, however, it became clear that this directory, an important work at the time it was compiled, was outdated. Programs listed had been discontinued, key personnel had shifted bases of operation, new emphases had emerged. It was decided to attempt to serve the field of education through a three-pronged endeavor.

(1) An intensive check would be made to determine which programs were still effective, what influence had contributed to their stability, and what had been instrumental in the discontinuation of the others.

(2) A broad survey would be conducted to identify, if possible, the most successful or promising programs presently offered throughout the country at the preschool through the high school levels. This information would be made available through the IRCD reference services.

(3) The professional staff of the center would select for study several selected programs. This effort was to result in an *IRCD Bulletin* which is now available as "Status Report on Compensatory Education," Vol. VII, Nos. 1 and 2.

The Survival Record

The directory of programs in the Gordon/Wilkerson book included a total of 244 programs in 31 states and the District of Columbia. They varied widely in the number of students served, the nature and extent of services, their longevity, staffing patterns, extent of supplementary funding,

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and the objective bases for evaluation. In the current survey ongoing activities were reported for only fifty-one programs still identifiable by title, purpose or key person. Responses from thirty-seven indicated that the program had been terminated. It might be reasonable to assume that an appreciable percent of the non-responses was due to discontinuation of programs or such extensive revision that the identity of the original program was submerged in a current structure retaining some of the elements of the parent project.

Those programs listed in the Gordon/Wilkerson book which were reported as being discontinued gave varied reasons for termination. Most intriguing of the reasons was the one given by the Merced County program for teaching Spanish to Mexican-American students. This highly rated pioneer program to resolve problems of bilingualism was dropped because of integration. One questions this move. Granted that integration would tend to enhance the overall quality of education for these children, yet the benefits to Spanish-speaking students to be derived from learning to master the intricacies of their own language had been clearly demonstrated at Merced and elsewhere.

Demise of programs after one to five years was reported as due to lack of funds, because of initially planned termination of project, attrition, project components being absorbed into Title I ESEA or district programs, failure to demonstrate expected achievement levels, critical changes in personnel, problems of being unable to produce matching funds, absorption into more comprehensive ongoing programs, centralizing and decentralizing of systems, administrative reorganization, community resistance and anxiety over *possible* disruptive behavior of students known to have social or emotional problems. Among the reported positive outcomes were positive changes in attitudes, outlook and self-concept, increased enrollment in higher education institutions, improved attendance and retention records, improved involvement of parents with their own children and with the school, improved interpersonal relationships both within and outside the school building, success in job placement, improved behavior, study habits, homework assignments properly executed and on time, formation of lasting friendships and relationships which destroyed false myths concerning the poor.

The single element reported as having contributed most to the success of the programs was variously reported as one-to-one or one-to-small group teacher-student ratio, concentrated guidance services, parent involvement, cooperation from associations within the community, the enthusiasm, cooperation, dedication and/or leadership of the person in charge, research teams which brought personnel from various agencies into cooperative arrangements, rewards to participants based on performance in behavior and work, shared positive experience leading to enhanced motivation. One program eloquently described the most valuable elements as: "freedom from hangups, viz., classification systems, tests, marks, courses-of-study, physical compartmentalization, attempts at measurement and 'formal evaluation,' use of only professional teachers, etc., etc.—all the things we're so often stuck with in a traditional school operation."

Some programs which were widely publicized and implemented in a large number of school districts have faded from view.

The Search for Excellence

In order to identify the most successful or promising programs the following letter was sent to 350 people representing heads of federal agencies dealing with education, all state commissioners of education, superintendents of schools of the largest cities, heads of selected professional education organizations, outstanding community leaders, university researchers, directors of some ERIC clearinghouses, regional laboratories, major foundations which contribute to educational programs, editors of education columns, and other individuals identified as being knowledgeable in the area of compensatory education:

> The ERIC Information Retrieval Center on the Disadvantaged is planning to update its records on programs for children and youth from impoverished environments. Two documents will result from this study, an ERIC/IRCD BULLETIN presenting in-depth observations of selected effective projects and a more extensive report on the state of compensatory education in the United States with data presented on all in-school elementary and secondary programs we can contact. Your assistance is needed to identify the most productive programs, techniques and materials.
>
> There are two ways in which the effectiveness of a program might be measured. One is on the basis of the perceptions that a community has of the effectiveness of such a program. The second is on the basis of objective evaluation of academic achievement and personal development. Would you please identify on the basis of these two criteria the most effective education programs for disadvantaged children or youth about which you are aware either by formal report or personal observation.
>
> Enclosed is a return self-addressed postcard for your response. Would you please give us the name and location of the program and a brief statement on why you selected it. If you wish to suggest more than one program, school system or school, please do so either on the card or by letter. A speedy response would be appreciated since we want to consider all possible programs before selecting those we will study and on which we will report.

The recommended programs were widely distributed—geographically, by population served, and by emphases. A questionnaire, revised after consideration of the responses from the Gordon/Wilkerson group was sent to each program, requesting the following information:

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TEACHERS COLLEGE—COLUMBIA UNIVERSITY
ERIC INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED

National Survey of Compensatory Education Questionnaire

State_____ Name and Title of Person Completing This Form:

City_____ _____

Program Title_____

On All Items Check One or More Boxes or Complete "Other" Section

Date Begun ☐ before 1967 ☐ 1967 ☐ 1968 ☐ 1969 ☐ 1970

1. *Sponsoring Group Operating Project*
   - ☐ Community Agency
   - ☐ Local School System
   - ☐ Non-Profit Organization
   - ☐ Private Corporation
   - ☐ Private School

   Other_____

2. *Source of Financial Support*
   - ☐ School Budget Funds
   - ☐ Special Local Government Funds
   - ☐ State Funds
   - ☐ Federal Funds
     - ☐ Title I, ESEA
     - ☐ Title III, ESEA
     - ☐ U.S. Office of Economic Opportunity
     - ☐ U.S. Office of Education
     - ☐ U.S. Office of Child Development
     - ☐ Other_____
   - ☐ Foundation; Name_____

   Other_____

3. *Number of Students*

Total	_____
American Indians	_____
Blacks	_____
Mexican Americans	_____
Orientals	_____
Puerto Ricans	_____
Whites	_____
Other	_____

Levels
- ☐ Pre School
- ☐ Elementary
- ☐ Intermediate
- ☐ Junior High
- ☐ Senior High
- ☐ Pre College
- ☐ Vocational
- ☐ Adults

Population Concentration
- ☐ Rural
  - ☐ Appalachia
- ☐ Suburban
- ☐ Urban

4. *Nature of Program*
   - ☐ Affective Development
   - ☐ Behavior Modification
   - ☐ Bilingual Instruction
   - ☐ Cognitive Development
   - ☐ Computer-Assisted Instruction
   - ☐ Creativity Development
   - ☐ Curriculum Development
   - ☐ Enrichment—General
   - ☐ Guidance Services
   - ☐ Health Services—Diagnostic
   - ☐ Health Services—Referral or Treatment
   - ☐ Individualized Instruction
   - ☐ Language Development
   - ☐ Mathematics Program
   - ☐ Non-Graded Classes
   - ☐ Nutrition Services
   - ☐ Out-of-School Programs
   - ☐ Parent and Community Involvement
   - ☐ Reading Program
   - ☐ Reduced Student-Teacher Ratio
   - ☐ Remediation—General
   - ☐ Special Media and Technology
   - ☐ Staff Development
   - ☐ Summer Programs
   - ☐ Teacher Education
   - ☐ Team Teaching
   - ☐ Teenage Mothers
   - ☐ Tutorial Programs
   - ☐ Vocational Education

Other_____

_____

_____

5. *Staff*

	Number of Regular Employees	*Number of additional Staff for Proj.*
Classroom Teachers	_____	_____
Curriculum Specialists	_____	_____
Guidance Counselors	_____	_____
Health Specialists	_____	_____
Nutritionists	_____	_____
Paid Teacher Aides	_____	_____
Psychologists	_____	_____
Reading Specialists	_____	_____
Supervisors	_____	_____
Volunteer Teacher Aides	_____	_____

Other_____

6. *Evaluation*

Has Program been Formally Evaluated? Yes____ No____
Is Report Available? Yes____ No____;
If so, from whom_____
Outcomes: Positive____ Negative____ No Difference____
Summarize:_____

_____

_____

7. *Local Factors which have Supported or Interfered with* the Progress of the Program

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8. *Plans for Continuation or Expansion of the Program*

9. *Comment on any Aspects of Program not Covered Above; Including the Single Element Which, in Your Opinion, has Contributed Most to the Success of Your* Program

10. *Please Identify Documentation Available*
    a. Program Descriptions

    b. Progress or Final Reports

To date, 185 responses have been received. The completed questionnaires have been placed in a special reference file in the library of the ERIC Information Retrieval Center on the Disadvantaged with those documents which were submitted in support of the questionnaires. It is assumed that this collection will provide a resource of useful information for those interested in the development and effectiveness of compensatory education programs. This material may be studied at the Center.

DIRECTORY

The listing below includes basic information about those programs for which questionnaires were returned, including continuing programs originally listed in *Compensatory Education for the Disadvantaged: Programs and Practices Preschool Through College,* by Edmund W. Gordon and Doxey Wilkerson, and those identified through recommendations because of the promise and/or success of the programs. Most of the latter category were recommended by others; a few, however, were self-reports. Since the ERIC/IRCD staff has not visited the majority of these programs they are listed without endorsement.

Programs are listed by state and city. The titles of some projects have been altered slightly in order to give a clearer indication of the nature of the program. The date in parenthesis following the title provides information about the longevity of the program.

ED numbers refer to documents which were listed in the indexes of *Research in Education* during the last two and a half years. Interested readers should check prior indexes for further documentation. In the interest of space, no more than five most recent documents have been indicated for any one program. Documents which have been sent to ERIC/IRCD in support of questionnaires are presently being screened. Those which meet criteria for inclusion in *Research in Education* will be available in microfiche or hard copy through EDRS (page 19).

In the interest of widening our document base other programs which are patently achieving their objectives may be recommended for inclusion in this reference resource. Questionnaires will be forwarded to the contact person. The Center asks that supporting documents when available should be forwarded with the completed questionnaire and that all subsequent documents be forwarded when they have been prepared.

* indicates that the project was listed in and described in the Gordon/Wilkerson book;
+ indicates that the program was identified and reported on by the American Institutes for Research (AIR).

ARIZONA

CHINLE

1. **Rough Rock Demonstration School (Navajo) (pre 1967)**
   Dillon Platero, Director
   Rough Rock Demonstration School
   Chinle, AZ 86503 (602) 781-6285
   American Indians; Bilingual Instruction; Non-Graded Classes; Parent and Community Involvement; Rural
   ED 024 497; 024 498; 034 612; 035 690; 036 389

COOLIDGE

2. **Child Development Training Program for Disadvantaged Rural Adults (1970)**
   Prof. Marion E. Cornelius
   Central Arizona College
   Coolidge, AZ 85228 (602) 723-4141
   Adults; Affective Development; Behavior Modification; Creativity Development; Rural

PHOENIX

3. **A Reading Tutorial Program (1969)**
   Dr. K. E. Walker, Asst. Supt.
   Phoenix Elem. District #1
   125 E. Lincoln Street
   Phoenix, AZ 85004 (602) 258-2641
   Cognitive Development; Reading Program; Remediation—General

SOMERTON

4. **Program for Migrant Children (1967)**
   James J. Brunstein, Supt.
   P.O. Bin E
   Somerton, AZ 85350 (602) 627-2442
   Affective Behavior; Bilingual Instruction; Health Services; Migrant Children; Parent and Community Involvement

ARKANSAS

HOT SPRINGS

5. **Service Center for Learning Problems (1969)**
   Billy P. Livingston, Dir.
   225 Linden Street
   Hot Springs, AR 71901 (501) 623-3131
   Affective Development; Behavior Modification; Cognitive Development; Curriculum Development; Individualized Instruction; Rural

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CALIFORNIA

BERKELEY

6. ***Math and Reading Tutorial Project in Compensatory Education (pre '67)**
George Perry, Coord., ESEA Title I
2880 Sacramento Street
Berkeley, CA 94702 (415) 644-6140
Language Development; Mathematics Program; Parent and Community Involvement; Tutorial Program

CHUALAR

7. ***Compensatory Math and Reading Program (1967)**
Mrs. Esther Bird, Dist. Supt.
Chualar School, P.O. Box 188
Chualar, CA 93925 (408) 679-2361
Language Development; Mathematics Program; Reading Program; Rural
ED 002 439

COMPTON

8. **Bilingual Education Program (1969)**
Frank Marvin Goodman
604 S. Tamarind St.
Compton, CA 90220 (213) 639-4321
Bilingual Instruction; Curriculum Development; Language Development; Mexican-Americans; Parent and Community Involvement

9. **Headstart**
Kenneth Buford, Coordinator
14431 S. Stanford Ave.
Compton, CA 90220 (213) 639-4321, Ext. 228
Affective Development; Cognitive Development; Nutrition Services; Parent and Community Involvement

EAST PALO ALTO

10. ***College Counseling Program (1969)**
Coord., College Counseling Program
Sequoia Union High School
2050 Cooley Ave.
East Palo Alto, CA 94303
Guidance Services; Senior High School

FRESNO

11. ***Comprehensive Compensatory Pre-School and Elementary Education Program (pre 1967)**
Arthur G. Carlson, Director
State and Federal Acts
305 E. Belgravia
Fresno, CA 93706 (209) 266-3560
Behavior Modification; Individualized Instruction; Mathematics Program; Mexican-Americans; Reading Program
ED 002 438; 002 439; 002 444; 002 445; 002 446

INDEPENDENCE

12. **Owens Valley Supplementay Indian Education Center (1968)**
Melvin Bernasconi, Supt.
Inyo County Schools
P.O. Box 128
Independence, CA 93526 (714) 878-2411 Ext. 341
American Indians; Cognitive Development; Creativity Development; Parent and Community Involvement; Remediation—General; Rural

LOS ANGELES

13. **Compensatory Education Programs (pre 1967)**
William R. Anton
3421 West Second Street
Los Angeles, CA 90004 (213) 385-8462
Affective Development; Cognitive Development; Health Services; Mexican-Americans; Remediation
ED 023 502

14. ***Headstart (pre 1967)**
Ella Kube Nomland
Econ. and Youth Opportunities Agency
314 W. 6th St., Rm. 400
Los Angeles, CA 90014 (213) 629-5511, Ext. 266
Health Services; Language Development; Nutrition Services; Parent and Community Involvement

MODESTO

15. **Comprehensive Program of Compensatory Education**
Charles I. Fitch, Supervisor
Compensatory Education
426 Locust St.
Modesto, CA 95351 (209) 523-1851
Bilingual Instruction; Curriculum Development; Guidance Services; Health Services; Mexican-Americans

OAKLAND

16. ***Centers for Academically Talented Children (pre 1967)**
Donald G. Anderson
Oakland Public Schools
1025 Second Avenue
Oakland, CA 94606 (415) 836-2622
Creativity Development; Language Development; Mathematics Program; Reading Program
ED 018 030; 018 513; 018 701; 023 207; 027 167

RODEO

17. ***Operation Reach—Enrichment and Modified Curriculum (pre 1967)**
Mary Maton, Coordinator
Guidance and Special Education
Box 847
Crockett, CA 94525 (415) 787-2272
Creativity Development; Guidance Services; Language Development; Parent and Community Involvement; Team Teaching

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SACRAMENTO

18. ***Neighborhood Study Center Teacher Aide Program (pre 1967)**
Mrs. Gordon Chase, Director
1010 24th Street
Sacramento, CA 95816 (916) 446-6771
Individualized Instruction; Mexican-Americans; Reduced Student-Teacher Ratio; Tutorial Programs

SAN FRANCISCO

19. **Community Education Planning Project—OMI= Ocean View, Merced Heights, Ingleside Community (1967)**
Carlos Ruling, Dir. CEPP
205 Granada Avenue
S.F., CA 94112 (415) 334-5860
Affective Development; Individualized Instruction; Reading Program; Reduced Student-Teacher Ratio; Tutorial Programs

20. ***Superintendent's Compensatory Education Program (Pre 1967)**
Victor Rossi, Director
Innovative Programs
135 Van Ness Ave., Rm. 101
S.F., CA 94102 (415) 863-4680 X394
Individualized Instruction; Language Development; Mathematics Program; Non-Graded Classes; Team Teaching

STANFORD

21. ***Computer-Assisted Math and Reading Instruction in Elementary School for Culturally Deprived Children (pre 1967)**
Patrick Suppes, Director
Inst. for Math Studies in Soc. Sci.
Stanford University
Stanford, CA 94305 (415) 321-2300
Computer-Assisted Instruction; Individualized Instruction; Mathematics Program; Reading Program

STOCKTON

22. ***A Comprehensive Compensatory Education Program (pre 1967)**
Fred A. Arguello, Asst. Supt.
701 N. Madison
Stockton, CA 95202 (209) 466-3911
Mathematics Program; Mexican-Americans; Non-Graded Classes; Reading Program; Team Teaching

TULARE

23. ***Lincoln Preschool and Lincoln Follow-Through Programs (pre 1967)**
Thelma Gomez, Asst. Supt.
600 North Cherry Street
Tulare, CA 93274 (209) 686-1721
Language Development; Non-Graded Classes; Parent and Community Involvement; Pre-School; Rural

COLORADO

BOULDER

24. **Environmental Studies Project (1969)**
William D. Romey or Robert E. Samples, Co-directors
P.O. Box 1559
Boulder, CO 80302 (303) 447-8150
Cognitive Development; Creativity Development; Guidance Services; Individualized Instruction; Out-of-School Programs

DENVER

25. **Preschool Lab. Demonstration Project and Therapeutic Day Care Center (1968)**
John Meier
Univ. Colo. Medical Center
Denver, CO 80220 (303) 394-7224
Behavior Modification; Health Services; Language Development; Parent and Community Involvement
ED 027 950; 027 960; 040 748; 040 749; 043 379

LA JUNTA

26. **Family Involvement in Education (1968)**
Robert L. Cooley, Exec. Dir.
Box 1128
La Junta, CO 81050 (303) 384-2530
Adults; Guidance Services; Mexican-Americans; Out-of-School Programs; Parent and Community Involvement; Rural

CONNECTICUT

HARTFORD

27. †**Intensive Reading Instructional Teams (pre 1967)**
Mrs. M. Beatrice Wood
Board of Education
249 High Street
Hartford, CT 06103 (203) 566-6037
Cognitive Development; Language Development; Reading Program; Staff Development; Team Teaching

NEW HAVEN

28. ***Community Tutors in Reading (1968)**
Dr. Nicholas Criscuolo
Strong School, 69 Grand Ave.
New Haven, CT 06513
Parent and Community Involvement; Reading Program; Tutorial Program

NORWALK

29. ***Project 3: Preventive Drop-Out (pre 1967)**
Joseph C. DeVita, Principal
Brien McMahon High School
Norwalk, CT 06854 (203) 847-0481
Behavior Modification; Guidance Services; Non-Graded Classes; Reduced Student-Teacher Ratio; Tutorial

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DELAWARE

DOVER

30. **Reading Diagnostics and Remediation (1970)**
Robert S. Hall, Dir., ESEA Title I
Capital School District
945 Forrest Street
Dover, DE 19901 (302) 734-7036
Reading Program; Reduced Student-Teacher Ratio; Special Media and Technology

MARSHALLTON

31. **Normalization in Special Education (1969)**
Diann Trout, Home-School Coord.
Marshall Elementary School
1703 School Lane
Wilmington, DE 19808
Behavior Modification; Cognitive Development; Individualized Instruction; Special Media and Technology; Staff Development

DISTRICT OF COLUMBIA

WASHINGTON, D.C.

32 †**Infant Education Research Project (pre 1967)**
Dr. Paul H. Furfey, Proj. Dir.
Catholic University
Washington, DC 20017 (202) LA 9-6000
Affective Development; Cognitive Development; Curriculum Development; Individualized Instruction

33. ***Language Arts Program (pre 1967)**
Louis H. Kornhauser, Director
415 - 12th St., N.W., Rm. 900
Washington, DC 20004 (202) 347-7610
Language Development; Reading Program; Staff Development

34. ***Model School Division (pre 1967)**
Gilbert A. Diggs, Asst. Supt.
415 - 12th St., N.W., Rm. 904
Washington, DC 20004 (202) 737-1007
Behavior Modification; Individualized Instruction; Nutrition Services; Parent and Community Involvement; Tutorial Program

35. ***Urban Service Corps (pre 1967)**
Marguerite C. Selden, Asst. Supt.
415 - 12th St., N.W., Rm. 1004
Washington, DC 20004 (202) 737-0760
Creativity Development; Health Services; Language Development; Parent and Community Involvement; Tutorial Program

FLORIDA

GAINESVILLE

36. **Follow-Through Model (1968)**
Ira J. Gordon
University of Florida
Gainesville, FL 32601 (904) 392-0741
Affective Development; Cognitive Development; Parent and Community Involvement; Reduced Student-Teacher Ratio; Rural; Staff Development
ED 017 339; 038 166; 039 954

37. ***An Interdisciplinary Approach to Improving the Development of Culturally Disadvantaged Children (pre 1967)**
Ira J. Gordon
University of Florida
Gainesville, FL 32601 (904) 392-0741
Cognitive Development; Tutorial Program

JACKSONVILLE

38 †**Learning to Learn Program**
Herbert A. Sprigle, Dir.
1936 San Marco Blvd.
Jacksonville, FL 32207 (904) 396-2334
Affective Development; Cognitive Development; Curriculum Development; Staff Development; Pre-School

WEWAHITCHKA

39. ***Wewahitchka Rural Education Improvement Project (1967)**
Jerry Tanton, Director REIP
Wewahitchka High School
Wewahitchka, FL 32465 (904) 639-2278
Creativity Development; Language Development; Parent and Community Involvement; Reading Program

GEORGIA

ALAMO

40. ***Wheeler County Rural Education Improvement Project (pre 1967)**
Mrs. Evelyn Morris, Dir., REIP
Wheeler County Schools
Alamo, GA 30411 (912) 568-3431
Language Development; Parent and Community Involvement; Reading Program; Rural; Vocational Education

ALBANY

41. **Reading Clinic (pre 1967)**
H. Henderson, Coord. ESEA Title I
P.O. Box 1470
Albany, GA 31702 (912) 436-7223
Individualized Instruction; Reading Program; Special Media and Technology; Staff Development

ATLANTA

42. ***College Education Achievement Project (1967)**
Edsel T. Godbey, Dir. CEAP
S. Assoc. of Colleges and Schools
795 Peachtree St., N.E.
Atlanta, GA 30308 (404) 875-8011
Higher Education; Language Development; Mathematics Program; Reading Program; Rural; Tutorial Program

43. ***Project Opportunity (pre 1967)**
Hugh R. Fordyce, Assoc. Dir., P.O.
S. Assoc. of Colleges and Schools
795 Peachtree St., N.E.
Atlanta, GA 30308 (404) 875-8011
Guidance Services; Parent and Community Involvement; Pre-College

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44. **Project Success Environment (1970)**
Marion Thompson, Director
Suite 201 — 210 Pryor St., S.W.
Atlanta, GA 30303 (404) 523-3436
Behavior Modification; Staff Development

HAWAII

HONOLULU

45. **†University of Hawaii Preschool Language Curriculum (pre 1967)**
Dorothy C. Adkins
University of Hawaii
1776 University Avenue
Honolulu, HI 96822 (808) 944-8901
Curriculum Development; Language Development
ED 037 771; 038 168; 042 511; 042 515; 043 900

ILLINOIS

CHICAGO

46. ***Adult Basic Education (pre 1967)**
Herbert W. Lehmann, Asst. Supt.
Board of Education
228 N. LaSalle Street
Chicago, IL 60601 (312) 641-4311
Adults; Creativity Development; Health Services; Non-Graded Classes; Vocational Education

47. **Cole Child-Parent Education Center (1967)**
Wayne K. Hoffman, Principal
4346 W. Fifth Avenue
Chicago, IL 60624 (312) 826-1814
Cognitive Development; Reading Program; Reduced Student-Teacher Ratio

48. ***Educational and Vocational Guidance Centers (pre 1967)**
Manford Byrd, Jr., Dep. Supt.
228 North LaSalle Street
Chicago, IL 60601 (312) 641-4455
Guidance Services; Health Services; Individualized Instruction; Tutorial Program; Vocational Education

49. ***Free Bus Program (pre 1967)**
Willard Payne, Staff Asst.
3100 South Kedzie Blvd.
Chicago, IL 60623 (312) 641-4885
Enrichment—General; Out-of-School Programs

50. ***Prekindergarten Child Development Program (pre 1967)**
Velma F. Thomas, Administrator
228 North LaSalle Street
Chicago, IL 60601 (312) 641-4515
Curriculum Development; Guidance Services; Nutrition Services; Parent and Community Involvement; Pre-School

51. ***Urban Youth Program for Out-of-School Out-of-Work Youth (pre 1967)**
John E. Roberts, Director
201 N. Wells Street
Chicago, IL 60606 (312) 332-4465
Behavior Modification; Guidance Services Language Development; Mathematics Prog ; Non-Graded Classes

INDIANA

INDIANAPOLIS

52. ***Intensified Education Program (pre 1967)**
Doris Rasdall, Consultant
120 East Walnut Street
Indianapolis, IN 46204 (317) 634-2381 Ext. 230
Behavior Modification; Health Services; Individualized Instruction; Parent and Community Involvement; Tutorial Program

IOWA

CEDAR FALLS

53. **Home Start Preschool Program (1968)**
Ralph Scott
Univ. of Northern Iowa
Cedar Falls, IA 50613 (319) 273-2648
Creativity Development; Enrichment—General; Health Services; Parent and Community Involvement
ED 019 712

KANSAS

KANSAS CITY

54. **Intensive Learning Center (1968)**
W. L. Davies, Asst. Supt.
625 Minnesota Avenue
Kansas City, KS 66101 (913) 621-3073
Curriculum Development; Guidance Services; Health Services; Individualized Instruction; Staff Development

MANHATTAN

55. **NYC Pilot Dropout Prevention Program (1970)**
J. A. Sarthory
Kansas State University
Manhattan, KS 66502 (913) 532-6766
Affective Development; Guidance Services; Out-of-School Programs; Parent and Community Involvement; Rural; Summer Programs

56. **Vocational Explorations-Work Study Program (1970)**
Darrell Brensing, Director
Manhattan Area Voc. Tech. School
3136 Dickens
Manhattan, KS 66502 (913) 539-7431
Behavior Modification; Curriculum Development; Out-of-School Programs; Summer Programs; Vocational Education

KENTUCKY

LOUISVILLE

57. **Re-Educational School**
Donald R. Alwes, Sr., Director
8711 LaGrange Road
Louisville, KY 40222 (502) 425-9602
Behavior Modification; Guidance Services; Parent and Community Involvement; Rural; Staff Development

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MAINE

DEXTER

58. **Project M.O.R.E. for Rural High School Vocational Students (1969)**
Ronald F. Clukey
Dexter Regional High School
Dexter, ME 04930
Rural; Senior High School; Vocational Education

MOUNT DESERT

59. **Wage Earning Program in Child Care Services (1970)**
Mrs. Jean G. Fernald
Mt. Desert Island High School
Mt. Desert, ME 04660 (207) 288-5011
Guidance Services; Out-of-School Programs; Parent and Community Involvement; Rural; Vocational Education

MARYLAND

BALTIMORE

60. ***Early School Admissions Program (pre 1967)**
Mrs. Catherine Brunner
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) H07-4000
Creativity Development; Language Development; Nutrition Services; Pre-School; Team Teaching
ED 001 873; 001 874; 001 875; 001 877; 002 148

61. **Educational Systems for the Seventies (1968)**
Samuel Sharrow
Baltimore City Public Schools
500 N. Caroline Street
Baltimore, MD 21205
Behavior Modification; Curriculum Development; Language Development; Mathematics Program; Staff Development
ED 030 712

62. **Follow-Through Program (1968)**
Mrs. Elaine B. Nolan
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) 467-4000
Curriculum Development; Health Services; Parent and Community Involvement; Reading Program; Summer Programs

63. **Project Go for Junior High School Guidance (pre 1967)**
Mrs. Charlotte Mebane
Div. of Guidance and Placement
Baltimore City Public Schools
2418 St. Paul Street
Baltimore, MD 21218 (301) 467-4000
Behavior Modification; Enrichment—General; Guidance Services
ED 026 779

64. **Project KAPS, Title VIII, ESEA Program (1969)**
Quentin R. Lawson, Director
Baltimore Public Schools
707 N. Broadway, Rm. 224
Baltimore, MD 21205 (301) 276-4420
Behavior Modification; Individualized Instruction; Mathematics Program; Reading Program; Tutorial Program

65. **School Without a Building (1970)**
David R. Bass
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) HO 7-4000
Guidance Services; Reduced Student-Teacher Ratio; Vocational Education

MONTGOMERY AND PRINCE GEORGES COUNTIES

66. ***Home Study Program, Inc. (pre 1967)**
Catherine Forman, Exec. Dir.
8814 Kensington Parkway
Chevy Chase, MD 20015 (301) 469-8642
Individualized Instruction; Language Development; Mathematics Program; Parent and Community Involvement; Tutorial Program

MASSACHUSETTS

AMHERST

67. †**Model Observation K-1 Program (1968)**
Mrs. Kathleen McKay, Director
Mark's Meadow School
Amherst, MA 01002 (413) 549-1507
Affective Behavior; Cognitive Development; Creativity Development; Curriculum Development; Individualized Instruction

BOSTON

68. **Boston High School-Work Study Program (pre 1967)**
Joseph L. Ippolito, Asst. Dir.
332 Newbury Street
Boston, MA 02115 (617) 262-7424
Bilingual Instruction; Mathematics Program; Non-Graded Classes; Reduced Student-Teacher Ratio; Summer Programs

69. †**J. F. Kennedy Family Service Center Learning Laboratories Project (1967)**
Thomas J. Gordon, Director
27 Winthrop Street
Charlestown, MA 02129 (617) 241-8866
Creativity Development; Language Development; Parent and Community Involvement; Special Media and Technology; Summer Programs

70. **Summer Elementary Remediation and Enrichment Labs (pre 1967)**
Daniel S. Coughlin, Director
2893 Washington Street
Roxbury, MA 02119 (617) 445-6912
Bilingual Instruction; Enrichment—General; Reading Program; Remediation—General; Summer Programs

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NEWTON

71. **Reading Early Childhood Education Project (pre 1967)**
Joseph M. Utka, Coordinator
Division of Instruction
88 Chestnut Street
W. Newton, MA 02165 (617) 969-9810
Cognitive Development; Individualized Instruction; Pre-School; Reading Program; Special Media and Technology

MICHIGAN

DETROIT

72. †**Communication Skills Center (pre 1967)**
Robert A. Nagle, Director
2933 Concord Street
Detroit, MI 48207 (313) 922-0132
Individualized Instruction; Language Development; Reading Program; Staff Development; Summer Programs

73. **Contingency Managed Self Instruction (1969)**
Sheldon Sofer, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-0505
Behavior Modification; Curriculum Development; Mathematics Program; Reading Program; Special Media and Technology

74. **Developmental Career Guidance in Action (pre 1967)**
George E. Leonard, Director
Wayne State University
Detroit, MI 48202 (313) 577-1658
Cognitive Development; Guidance Services; Parent and Community Involvement; Staff Development
ED 013 456; 035 031

75. **Great Cities School Improvement Project (pre 1967)**
James H. Neubacher, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-6180
Affective Development; Cognitive Development; Language Development; Mathematics Program; Nutrition Services
ED 002 464; 002 465; 002 466; 002 467; 002 468

76. *__Job Upgrading Program (pre 1967)__
David Dombey, Admin. Asst.
Detroit Public Schools
5057 Woodward
Detroit, MI 48202
Behavior Modification; Guidance Services; Individualized Instruction; Tutorial Program; Vocational Education
ED 035 031; 035 032; 035 033; 035 034

77. **Neighborhood Educational Center (1968)**
Mrs. Carnie Greene, Director
9141 E. Jefferson
Detroit, MI 48214 (313) 499-1100
Curriculum Development; Language Development; Mathematics Program; Special Media and Technology; Team Teaching

78. *__Preschool Child and Parent Education Program (pre 1967)__
Edith M. Taylor, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-5470
Health Services; Individualized Instruction; Language Development; Parent and Community Involvement

FLINT

79. *__Mott Program for Community Education (pre 1967)__
David S. Beavers, Consultant
Communications and Information
923 E. Kearsley Street
Flint, MI 48503 (313) 238-1631
Adults; Parent and Communit, Involvement; Pre-College; Vocational Education
ED 002 403; 002 523; 002 524; 002 525; 002 526

LANSING AND FLINT

80. **Early Elementary Education Project (1969)**
Bettye L. Jennings
Michigan State University
East Lansing, MI 48823 (517) 353-6453
Behavior Modification; Curriculum Development; Mexican-Americans; Reading Program; Staff Development

YPSILANTI

81. *__Ypsilanti Perry Preschool Project (pre 1967)__
David P. Weikart, President
High/Scope Educ. Research Fnd.
125 N. Huron
Ypsilanti, MI 48197 (313) 485-2000
Cognitive Development; Pre-School
ED 002 360; 002 361; 002 362; 002 363; 022 531

MISSISSIPPI

NATCHEZ

82. †**Perceptual Development Center Program (1967)**
Mrs. H. Lee Jones, Jr., Dir.
P.O. Box 1188
Natchez, MI 39120 (601) 442-0212
Reading Program; Remediation—General

MISSOURI

CAPE GIRARDEAU

83. **Educational Service & Record Center for Migratory Children of Missouri**
Wayne McElroy, Director
354 North Henderson
Cape Girardeau, MO 63701 (314) 334-6917
Cognitive Development; Health Services; Migrant Children; Rural; Special Media and Technology; Tutorial Program

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CLINTON

84. **Basic Skills Improvement and Behavioral Modification Program (1969)**
James A. Woolcott, Supt.
Bd. of Education Building
McLane at Allen Street
Clinton, MO 64735 (816) 885-2237
Affective Behavior; Remediation; Rural; Tutorial

ST. LOUIS

85. **ESEA, Title I Program (pre 1967)**
Dorothy Pillman, Coordinator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Behavior Modification; Individualized Instruction; Non-Graded Classes; Reduced Student-Teacher Ratio; Vocational Education

86. **Lincoln High School—Title I Program (pre 1967)**
Gerald Powers, Evaluator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Behavior Modification; Remediation—General; Senior High School

87. ***Remedial Reading Program (pre 1967)**
Mrs. Maurice Frank, Exec. Sec.
National Council of Jewish Women
8630 Delmar
St. Louis, MO 63124 (314) 993-5181
Mathematics Program; Parent and Community Involvement; Reading Program; Tutorial Program

88. **Rooms of Twenty—Title I Program (pre 1967)**
Mrs. Edna Ricks, Supervisor
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Curriculum Development; Individualized Instruction; Remediation—General

89. **Work-Study High School—Title I Program (1969)**
Gerald Powers, Evaluator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Curriculum Development; Guidance Services; Nutrition Services; Parent and Community Involvement; Vocational Education

MONTANA

GREAT FALLS

90. **Behavior Modification of Emotionally Disturbed (1967)**
W. L. Findley, Supervisor
801 Second Avenue North
Great Falls, MT 59401 (406) 761-5800
American Indians; Behavior Modification; Individualized Instruction; Pre-School; Reduced Student-Teacher Ratio

NEW JERSEY

NEWARK

91. ***The Newark Plan: A Program of Expanded Opportunities (pre 1967)**
R. Thomas Garrett, Coordinator
West Kinney Jr. High School
Newark, NJ 07103 (201) 248-1525
Creativity Development; Guidance Services; Language Development; Mathematics Program; Team Teaching

NEW MEXICO

LAS VEGAS

92. **Follow Through Program (1967)**
Margaret M. Aragon, Director
Las Vegas Schools
901 Douglas Avenue
Las Vegas, NM 87701 (505) 425-5919
Behavior Modification; Bilingual Instruction; Health Services; Mexican-Americans; Parent and Community Involvement; Rural

TUCUMCARI

93. **Bilingual Bicultural Education Program (1969)**
Don E. Herron, Supervisor
Tucumcari Public Schools
P.O. Box 1046
Tucumcari, NM 88401 (505) 461-3910
Bilingual Instruction; Mexican-Americans; Parent and Community Involvement

NEW YORK

BUFFALO

94. †**Project Early Push (pre 1967)**
Joan C. Downey, Administrator
Room 420 City Hall
Buffalo, NY 14202 (716) 842-3693
Bilingual Instruction; Enrichment—General; Pre-School; Puerto Ricans; Staff Development

ELLENVILLE

95. **Giant Step Phase V (pre 1967)**
Sanford Grossman, Director
Ellenvile Central School
Ellenville, NY 12428 (914) 647-7100
Bilingual Instruction; Puerto Ricans; Reading Program; Reduced Student-Teacher Ratio; Rural; Summer

HUDSON

96. **Talent Search Project (pre 1967)**
Mrs. Elizabeth M. O'Rourke, Dir.
Hudson High School
Hudson, NY 12534 (518) 828-3349
Guidance Services; Senior High School

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LONG BEACH

97. ***Curriculum Assistance Reinforcing Education (pre 1967)**
Bernard Silverman, Acting Prin.
Central School, Magnolia Blvd.
Long Beach, NY 11561 (516) 431-0361
Behavior Modification; Guidance Services; Health Services; Individualized Instruction; Language Development

98. ***Experimental Pre-Kindergarten (pre 1967)**
Barbara Prager, Director
East School, 316 East Pine
Long Beach, NY 11561 (516) 431-0314
Creativity Development; Individualized Instruction; Language Development; Parent and Community Involvement; Pre-School

NEW YORK CITY

99. **The Bilingual School, P.S. 25, Bronx (1968)**
Hernan LaFontaine, Principal
P.S. 25, 811 E. 149th Street
Bronx, NY 10455 (212) 665-9686
Bilingual Instruction; Curriculum Development; Puerto Ricans; Staff Development; Tutorial Programs

100. †**College Bound Program (1967)**
Carl Cherkis, Director
141 Livingston Street
Brooklyn, NY 11201 (212) 624-2725
Enrichment—General; Guidance Services; Pre-College; Puerto Ricans; Remediation—General

NEW YORK CITY

101. **Early Childhood Project**
Elizabeth Taleporos
Institute for Developmental Studies
239 Greene Street
New York, NY 10003 (212) 598-2184
Affective Development; Cognitive Development; Pre-School; Special Media and Technology; Team-Teaching

102. †**Junior High Summer Teenage Academies**
Bernard A. Fox, Coordinator
110 Livingston St., Rm. 839
Brooklyn, NY 11201 (212) 596-6107
Computer-Assisted Instruction; Mathematics Program; Non-Graded Classes; Out-of-School Programs

103. **Open Doors: School Business Partnership for Learning (1969)**
Mrs. Frances Low, Director
Public Education Assn.
20 West 40th St.
New York, NY 10018 (212) LA 4-3575
Enrichment—General; Guidance Services; Out-of-School Programs; Parent and Community Involvement; Vocational Education

ROCHESTER

104. ***Project Beacon (pre 1967)**
Katherine Logan, Supervisor
John Williams School No. 5
555 Plymouth Ave., N.
Rochester, NY 14608 (716) 454-7080
Curriculum Development; Guidance Services; Language Development; Parent and Community Involvement; Staff Development

ROOSEVELT

105. ***School to Employment Program (pre 1967)**
Daniel J. Mulligan, Coordinator
Roosevelt Jr.-Sr. High School
Roosevelt, NY 11575 (516) 378-7302
Behavior Modification; Out-of-School Program; Senior High School
ED 002 548; 002 549; 002 550; 002 551; 002 552

ST. REGIS FALLS

106. **Remedial Instruction in Elementary Reading (pre 1967)**
Mrs. Helen E. Besaw, Coordinator
St. Regis Falls Central School
St. Regis Falls, NY 12980 (518) 856-9330
Individualized Instruction; Reading Program; Rural

STONY BROOK

107. **Early Intellective Training and School Performance (pre 1967)**
Francis H. Palmer, Provost
SUNY at Stony Brook
Stony Brook, NY 11790 (516) 246-6014
Cognitive Development; Curriculum Development; Individualized Instruction; Pre-School

SYRACUSE

108. **Young Mothers Educational Development (pre 1967)**
Coordinator
644 Madison Street
Syracuse, NY 13210 (315) 476-0091
Behavior Modification; Guidance Services; Health Services; Remediation—General; Teenage Mothers

YONKERS

109. ***Project Able Action Program (pre 1967)**
Mary O'Shaughnessy, Coord.
162 McLean Avenue
Yonkers, NY 10703 (914) YO 3-4567
Creativity Development; Guidance Services; Language Development; Reading Program

NORTH CAROLINA

CHAPEL HILL

110. **Kindergarten Language Development (1968)**
Duane Moore, Asst. Supt.
400 School Lane
Chapel Hill, NC 27514 (919) 942-5145
Curriculum Development; Language Development

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GOLDSBORO

111. †**Follow Through Program (1968)**
Mrs. Doris P. Shaw, Director
P.O. Box 1797
Goldsboro, NC 25730 (919) 736-2381
Affective Development; Nutrition Services; Parent and Community Involvement; Rural; Staff Development; Team Teaching

HENDERSONVILLE

112. **Improvement of Communicative Skills (pre 1967)**
William V. Barnwell, Coordinator
P.O. Box 1700
Hendersonville, NC 28739 (704) 692-4062
Language Development; Pre-School; Rural; Summer Programs

KITTRELL

113. **Rural Pre-College Individualized Program—Learning for Mastery (1969)**
Norman C. Camp, III. Dean
P.O. Box 157, Kittrell College
Kittrell, NC 27544 (919) 492-2131
Individualized Instruction; Pre-College; Rural

McDOWELL COUNTY

114. **Summer Development Reading Program and Kindergarten (1970)**
Milton E. Hornaday, Director
Box 130
Marion, NC 28752 (704) 697-9581
Enrichment—General; Pre-School; Reading Program; Rural; Summer Programs

MORGANTON

115. **Advancement in Kindergarten and Communicative Skills (pre 1967)**
John L. Johnson, Director
P.O. Drawer 989
Morganton, NC 28655 (704) 437-3571
Cognitive Development; Creativity Development; Language Development; Rural; Summer Programs; Tutorial Programs

NEWTON

116. **Kindergarten, K-3 Continuing and Tutorial Program (pre 1967)**
C. H. Tuttle, Assoc. Supt.
Catawba County Schools, P.O. Box 1000
Newton, NC 28658 (704) 464-8333
Mathematics Program; Non-Graded Classes; Reading Program; Rural; Summer Programs; Tutorial Programs

RALEIGH

117. *__Comprehensive School Improvement Project (pre 1967)__
Mrs. Mary L. Evans, Director
Dept. of Public Instruction
Raleigh, NC 27602 (919) 829-3541
Creativity Development; Individualized Instruction; Non-Graded Classes; Rural; Team Teaching
ED 002 583; 002 584; 002 585; 002 708; 002 733

118. *__North Carolina Advancement School (1967)__
John Bridgman, Director
1621 Third Street
Winston-Salem, NC 27101 (919) 723-2986
Guidance Services; Individualized Instruction; Mathematics Program; Parent and Community Involvement; Reading Program

OHIO

CINCINNATI

119. **Early Childhood Project: All Day Kindergarten (1968)**
Ronald Nieman, Associate
230 East Ninth Street
Cincinnati, OH 45202 (513) 621-7010
Affective Behavior; Cognitive Development

CLEVELAND

120. **Into the Mainstream: Information Dissemination (1968)**
John P. Nairus, Prog. Mgr.
1380 East 6th Street
Cleveland, OH 44114 (216) 696-2929
Adults; Information Dissemination; Pre-School; Senior High School

121. **Supplementary Educational Center (pre 1967)**
Donald G. Quick, Director
1365 East 12th Street
Cleveland, OH 44114 (216) 696-1633
Creativity Development; Enrichment—General; Senior High School
ED 031 048

122. *__Work-Study Program (pre 1967)__
John L. McKenna, Teacher-in-Charge
4966 Woodland Avenue
Cleveland, OH 44104 (216) 432-2677
Guidance Services; Out-of-School Programs; Vocational Education

COLUMBUS

123. *__Comprehensive Language Development and Mathematics Improvement Program (pre 1967)__
Orrin J. Smucker, Exec. Dir.
270 East State Street
Columbus, OH 43215 (614) 228-3821
Language Development; Mathematics Program; Parent and Community Involvement

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124. ***Dropout Prevention Program (1968)**
Orrin J. Smucker, Exec. Dir.
270 East State Street
Columbus, OH 43215 (614) 228-3821
Behavior Modification; Guidance Services; Senior High School; Staff Development

125. **Title I Language Development and Reading Program (pre 1967)**
Frank Maraffa, Director
270 East State Street
Columbus, OH 43215 (614) 228-3821
Affective Development; Creativity Development; Language Development; Reading Program; Team Teaching

DAYTON

126. **Early Childhood Education Program (pre 1967)**
Barbara Schnelle, Coordinator
Early Childhood Education
348 West First Street
Dayton, OH 45402 (513) 461-3850
Cognitive Development; Enrichment—General; Health Services; Parent and Community Involvement

YOUNGSTOWN

127. **Title I, ESEA, Motivation Centers**
Mrs. Elisabeth Chubbs, Director
1025 W. Rayen Ave.
Youngstown, OH 44502 (216) 747-1024
Behavior Modification; Cognitive Development; Guidance Services; Non-Graded Classes; Staff Development

OREGON

EUGENE

128. **Becker-Englemann Follow-Through (1968)**
Wes Becker, Assoc. Dir.
University of Oregon
Eugene, OR 97405 (503) 686-3555
Behavior Modification; Language Development; Mathematics Program; Nutrition Services; Reading Program

129. **Perceptual Development Program (1968)**
Aubrey C. Trimble, Coord.
School District 4#J
200 North Monroe
Eugene, OR 97402 (503) 342-5611
Affective Development; Cognitive Development; Reading Program; Special Media and Technology

PORTLAND

130. **Boise Environmental Education Project (1970)**
Mrs. Claudia M. McDuffie, Dir.
Boise Elementary School
620 North Fremont Street
Portland, OR 97212 (503) 288-6309
Creativity Development; Curriculum Development; Enrichment—General; Parent and Community Involvement; Reduced Student-Teacher Ratio
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PENNSYLVANIA

HARRISBURG

131. ***Preschool and Primary Education Project (pre 1967)**
Frank M. Durkee, Director
Pa. Dept. of Executive
Box 911
Harrisburg, PA 17126 (717) 787-7195
Individualized Instruction; Language Development; Non-Graded Classes; Pre-School; Team Teaching

McKEESPORT

132. **Day Care Program (1970)**
Stephen B. Woods, Director
Archer Street School
Archer Street
McKeesport, PA 15132 (412) 678-7828
Affective Development; Day Care Program; Enrichment—General; Nutrition Services; Tutorial

133. **Model School Program (1969)**
Velma B. Saire, Principal
Model School
Shaw and Locust
McKeesport, PA 15132 (412) 672-9731
Curriculum Development; Individualized Instruction; Non-Graded Classes; Staff Development; Team Teaching

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134. **Portal Schools (1970)**
Betty B. Schantz, Asst. Dean
Temple University
Philadelphia, PA 19122 (215) 787-8488
Curriculum Development; Enrichment—General; Reduced Student-Teacher Ratio; Remediation—General; Staff Development

135. ***Youth Development Day Treatment Center (MDTA) (pre 1967)**
Joseph I. Rubin, Supervisor
734 Schuylkill Avenue
Philadelphia, PA 19146 (215) KI 6-8503
Behavior Modification; Individualized Instruction; Reading Program; Vocational Education

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136. **Romper Room Schools (1970)**
Stephen Hassenfeld, Vice Pres.
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Pawtucket, RI 02862 (401) 726-4100
Enrichment—General; Nutrition Services; Pre-School; Special Media and Technology; Team Teaching

PROVIDENCE

137. ***Cooperative Motivation Program (pre 1967)**
H. Gertrude Coleman, Dir.
150 Washington Street
Providence, RI 02903 (401) 272-4900
Creativity Development; Individualized Instruction; Parent and Community Involvement; Tutorial Programs

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SOUTH DAKOTA

LEAD

138. **Pre-School Program (1969)**
Robert G. Roesler, Counselor
Lead Indep. School Dist., #106
Lead, SD 57754 (605) 584-3113
Affective Development; Cognitive Development; Creativity Development; Parent and Community Involvement; Pre-School

MITCHELL

139. **Educational Adjustment Program: Rural (pre 1967)**
Robert W. Cardle, Supt.
117 E. Fourth Avenue
Mitchell, SD 57301 (605) 996-6671
Curriculum Development; Guidance Services; Remediation—General; Rural; Staff Development; Tutorial Programs

TENNESSEE

LIVINGSTON

140. ***Overton County Rural Education Improvement Project (1967)**
Wilbur Smith, Dir. REIP
Overton County Schools
Livingston, TN 38570 (615) 823-1287
Language Development; Parent and Community Involvement; Reading Program; Rural; Vocational Education

NASHVILLE

141. †**Foster Grandparent Project (pre 1967)**
Jean Akin, Director
1801 Broadway
Nashville, TN 37203 (615) 327-4551
Adults; Enrichment—General

TEXAS

DEL VALLE

142. **Del Valle Bilingual Program (1967)**
Mrs. Frances Vargas, Director
Del Valle ISD
Del Valle, TX 78617 (512) 243-1240
Bilingual Instruction; Mathematics Program; Mexican-Americans; Non-Graded Classes; Rural; Special Media and Technology

DENISON

143. **Development Reading (pre 1967)**
W. L. Blankenship, Dir.
Denison Public Schools
800 S. Mirick
Denison, TX 75020 (214) 465-4244
Affective Development; Cognitive Development; Individualized Instruction; Reading Program

EDINBURG

144. **Bilingual Education Program (1969)**
A. R. Ramirez, Director
101 South 10th
Edinburg, TX 78539 (512) 383-5611
Bilingual Instruction; Curriculum Development; Language Development; Mexican-Americans; Staff Development

FORT WORTH

145. **Programa En Dos Lenguas (1969)**
Rodolfo Rodriguez, Administrator
3210 W. Lancaster
Ft. Worth, TX 76107 (817) 336-8311
Bilingual Instruction; Mexican-Americans; Non-Graded Classes; Parent and Community Involvement; Staff Development

146. **Educational Development Center (1968)**
John L. Barnett, Director
1815 Cold Springs Road
Fort Worth, TX 76102 (817) 336-7645
Affective Development; Cognitive Development; Curriculum Development; Health Services; Pre-School

147. ***Visiting Teacher Dropout Program (pre 1967)**
Bill Fisher, Asst. Director
3210 W. Lancaster Street
Fort Worth, TX 76107 (817) 336-2451
Behavior Modification; Guidance Services; Health Services; Parent and Community Involvement

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148. ***Basic Skills/Coordinated Vocational-Academic Education (pre 1967)**
O. Eugene Thompson, Superv.
Houston Indep. School District
3830 Richmond Avenue
Houston, TX 77027 (713) 623-5505
Guidance Services; Language Development; Mathematics Program; Reduced Student-Teacher Ratio; Vocational Education

149. **Bilingual Education—Title VII (1969)**
Paul Munoz, Jr., Dir.
3202 Weslayan, Suite 252
Houston, TX 77027 (713) 621-4046
Bilingual Instruction; Mexican Americans

150. **Language Development and Reading (LEIR) (1970)**
Frances Menefee, Principal
812 West 28th
Houston, TX 77008 (713) 864-7889
Language Development; Non-Graded Classes; Reading Program; Summer Programs; Tutorial Programs

LOVELADY

151. **Title I ESEA Program (pre 1967)**
Charles E. English, Supt.
Box 128
Lovelady, TX 75851 (713) 636-7616
Health Services; Reading Program; Rural

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VICTORIA

152. **Exemplary Services for Atypical Children**
James H. Didlo, Chief Psychologist
Education Service Center
2710 Hospital Drive
Victoria, TX 77901 (512) 575-0403
Behavior Modification; Guidance Services; Rural

VIRGINIA

APPOMATTOX

153. **Special Vocational Program for Disadvantaged**
D. W. Torrence
Appomattox Public Schools
Appomattox, VA 24522 (703) 352-6682
Rural; Special Media and Technology; Vocational Education

ARLINGTON

154. **Work Experience and Career Exploration Program (WECEP) (1970)**
Paul J. Hartman, Supervisor
Distributive Education
1426 N. Quincy St.
Arlington, VA 22207 (703) 558-2581
Out-of-School Programs; Vocational Education

BERRYVILLE

155. **Education for Employment (1970)**
Mrs. Robin H. Eddy, Coordinator
Clarke County Intermediate School
Berryville, VA 22611 (703) 955-1396
Behavior Modification; Guidance Services; Out-of-School Programs; Reduced Student-Teacher Ratio; Rural; Vocational Education

BRISTOL

156. **Pre-Vocational Program for the Disadvantaged**
Paul Dugger, Principal
Virginia Jr. High School
2514 Bluegrass St.
Bristol, VA 24201 (703) 669-5558
Individualized Instruction; Vocational Education

CHESTERFIELD COUNTY

157. **Program for Underachieving Children (PUNCH) (1970)**
Richard B. Engard, Director
Chesterfield County Public Schools
Chesterfield, VA 23832 (703) 748-1415
Behavior Modification; Remediation—General; Team Teaching; Vocational Education

CHRISTIANSBURG

158. **Project Advance, Vocational Education Program (1970)**
George Guilliams, Supervisor
200 Junkin St.
Christiansburg, VA 24073
Individualized Instruction; Language Development; Mathematics Program; Remediation—General; Rural; Vocational Education

FARMVILLE

159. **Special Cooperative Vocational Program for the Disadvantaged (1970)**
Frank E. Barham, Asst. Supt.
P.O. Box 427
Farmville, VA 23901 (703) 392-3191 or 3192
Out-of-School Programs; Rural; Senior High School; Vocational Education

HAMPTON

160. **Thomas Practical Education Center (1970)**
Kenneth E. Williams
Superv. of Industrial Education
1306 Thomas St.
Hampton, VA 23369 (703) 722-7481, Ext. 71
Behavior Modification; Vocational Education

HILLSVILLE

161. **Home Economics and Agriculture Program for Disadvantaged Students, Intermediate Level (1971)**
Bernard Talley, Asst. Supt.
P.O. Box 456
Hillsville, VA 24343 (703) 728-9441 or 728-9651
Enrichment—General; Guidance Services; Reading Program; Reduced Student-Teacher Ratio; Rural; Vocational Education

KILMARNOCK

162. **Lancaster County Vocational School for Disadvantaged Youth (1970)**
E. E. Trent, Admin. Asst.
Lively, VA 22507 (703) 462-2141
Out-of-School Programs; Rural; Senior High School; Vocational Education

KING WILLIAM COUNTY

163. **Vocational Education for Disadvantaged (1970)**
Clarence E. Major, Div. Supt.
King William, VA 23086 (703) 769-6021
Reduced Student-Teacher Ratio; Remediation—General; Rural; Vocational Education

MARTINSVILLE

164. **Special Alternate Week Cooperative Vocational Education Program (1970)**
Harold B. Cumberledge, Admin. Asst.
Martinsville City Schools
P.O. Box 5548
Martinsville, VA 24112 (703) 632-6313
Out-of-School Programs; Senior High School; Vocational Education

NORFOLK

165. **Prototype of Urban Educational Excellence (1968)**
Richard E. Lawson
300 East City Hall Avenue
Norfolk, VA 23510 (703) 441-2638
Guidance Services; Parent and Community Involvement; Teenage Mothers; Tutorial Programs

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PROVIDENCE FORGE

166. **Industrial Education for Rural Children (1970)**
H. Kenneth Brown, Sr., Supt.
Box 187
Providence Forge, VA 23140 (703) 966-2207
Enrichment—General; Guidance Services; Individualized Instruction; Rural; Vocational Education

RICHMOND

167. **Operation Uplift (1968)**
Zelma T. Littlejohn, Director
809 East Marshall Street
Richmond, VA 23219 (703) 649-4235
Adults; Curriculum Development; Parent and Community Involvement

STAUNTON

168. **Special Vocational Education Program for the Disadvantaged: Occupational Training (1970)**
S. G. Stewart, Asst. Div. Supt.
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Staunton, VA 24401 (703) 886-2151
Non-Graded Classes; Remediation—General; Rural; Senior High School; Vocational Education

VIRGINIA BEACH

169. **Office Services Program (1970)**
Mrs. Mary M. Barber, Supervisor
233-A Witchduck Rd.
Virginia Beach, VA 23462 (703) 499-3717
Individualized Instruction; Reduced Student-Teacher Ratio; Senior High School; Special Media and Technology; Vocational Education

WARRENTON

170. **Vocational Education for Disadvantaged (1969)**
James G. Brumfield, Dir.
Fauquier County Public Schools
P.O. Box 301
Warrenton, VA 22186 (703) 347-2320
Curriculum Development; Parent and Community Involvement; Reading Program; Rural; Staff Development; Vocational Education

WASHINGTON

AUBURN

171. **Headstart (pre-1967)**
C. U. Hostetter, Director
Auburn School Dist. No. 408
915 4th St., N.E.
Auburn, WA 98002 (206) TE 3-1980
Behavior Modification; Health Services; Parent and Community Involvement; Pre-School; Staff Development

PASCO

172. **Migrant Child Development Centers (pre 1967)**
Louise Gustafson, Specialist
Northwest Rural Opportunities
110 N. Second
Pasco, WA 99301 (509) 547-0521
Bilingual Instruction; Enrichment—General; Mexican Americans; Migrant Children; Pre-School; Rural

173. **Operation Motivation (1968)**
Harold J. Prairie, Proj. Mgr.
Pasco School Dist. No. 1
1004 N. Mead Avenue
Pasco, WA 99301 (509) 547-9531
Cognitive Development; Out-of-School Programs; Rural; Senior High School; Teenage Mothers; Vocational Education

SEATTLE

174. **CAMPI Satellite Preschools (1970)**
Nancy Van Arsdel, Prog. Mgr.
1729½ 17th Ave.
Seattle, WA 98122 (206) EA 4-7404
Behavior Modification; Cognitive Development; Parent and Community Involvement; Pre-School; Staff Development

175. **Project Interchange, Vocational Education Program (pre 1967)**
David L. Rinkel, Prog. Mgr.
3704 S. Ferdinand St.
Seattle, WA 98118 (206) PA 5-3800
Guidance Services; Individualized Instruction; Parent and Community Involvement; Senior High School; Vocational Education

SPOKANE

176. **Spokane's Urban Progress Educational Recipe (1969)**
John F. Stolz, Dir.
W. 825 Trent Avenue
Spokane, WA 99201 (509) TE 8-8591
Behavior Modification; Cognitive Development; Parent and Community Involvement; Staff Development

TACOMA

177. **Community Based Instruction Program**
Howard Jensen, Director
Stadium High School
Tacoma, WA 98403 (206) FU 3-5787
Enrichment —General; Parent and Community Involvement; Rural; Tutorial Programs; Vocational Education

178. **Community Involvement Program (C.I.P.) (1968)**
C. O. Chapman, Coordinator
2111 South Jay Street
Tacoma, WA 98405 (206) 383-2436
Adults; Creativity Development; Enrichment—General; Tutorial Programs

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179. †**Early Childhood Education Program (pre 1967)**
James H. Robertson, Asst. Admin.
P.O. Box 1357
Tacoma, WA 98401 (206) FU 3-1811
Individualized Instruction; Language Development; Parent and Community Involvement; Pre-School; Reduced Student-Teacher Ratio

YAKIMA

180. **The Place (1969)**
Robert Kellman, Director
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Yakima, WA 98902 (509) CH 8-3030
Guidance Services; Out-of-School Programs; Senior High School; Teenage Mothers; Vocational Education

WEST VIRGINIA

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181. †**Early Childhood Education Program (1967)**
Roy W. Alford, Jr.
P.O. Box 1348
Charleston, WV 25325 (304) 344-8371
Affective Development; Cognitive Development; Pre-School; Rural; Special Media and Technology

WISCONSIN

GREEN BAY

182. **Enrichment Opportunities for Disadvantaged Children, Phase VI**
John T. Sewell, Dir.
100 No. Jefferson
Green Bay, WI 54301 (414) 432-0351
Enrichment—General; Language Development; Special Media and Technology; Staff Development; Vocational Education

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183. **Individually Guided Multi-unit School (pre 1967)**
S. J. Knezevich, Dir.
Wisc. Research & Development Center
1404 Regent St.
Madison, WI 53706 (608) 262-5866
Computer-Assisted Instruction; Individualized Instruction; Mathematics Program; Reading Program; Rural; Team Teaching

184. **Patterns in Arithmetic (pre 1967)**
Anne Buchanan, Coordinator
1404 Regent St.
Madison, WI 53562 (608) 262-5866
Mathematics Program; Rural; Special Media and Technology; Staff Development

MILWAUKEE

185. **Cluster System Project, Title III, ESEA (1968)**
William B. Pollard, Coordinator
Milwaukee Public Schools
5225 W. Vliet St.
Milwaukee, WI 53208 (414) 476-3670, Ext. 583
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